



# 2012-13 Annual Report

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*Office of the Dean of Students*

# 2012-2013 ANNUAL REPORT

## FOR THE

### OFFICE OF THE DEAN OF STUDENTS

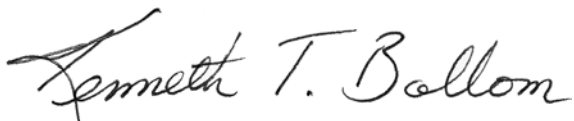
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I am pleased to provide the annual report highlighting the major accomplishments of the units in the Office of the Dean of Students (ODOS). ODOS is comprised of a group of dynamically engaged members of the U of I Student Affairs community who share a single focus:

*We put our students first in all we do.*

This report will give you a glimpse of what can happen when a large group of like-minded people moves together in a positive, student affirming direction. We are particularly appreciative of the collaborative and cooperative efforts from our colleagues across campus.



Kenneth T. Ballom  
Dean of Students and Associate Vice Chancellor of Student Affairs

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## EXECUTIVE SUMMARY

The Office of the Dean of Students (ODOS) has had an exciting year of innovation and refinement. Despite ongoing budgetary struggles due to the economy of the state; ODOS continues to provide more innovative programming and services to students. ODOS helps to shape the “Illinois Experience” by providing support and information through outreach and services to ensure that students have the tools they need to develop into productive global leaders. Below are a few highlights categorized by the divisional strategic goals.

### *Enhanced Knowledge and Appreciation of Diversity*

- ✚ ***New Student Programs*** in partnership with International Student and Scholar Services recruited, hired, and trained 25 International Orientation Student Leaders who will help new undergraduate international students with their transition to the university.
- ✚ ***Student Legal Services*** provided consultation to 691 International students, an increase from 44.34% in the previous year to 46.5% in FY 13.

### *Environmentally Sound and Culturally Relevant Facilities*

- ✚ ***Veterans Student Support Services*** Student Lounge was completed and it served 2,160 students. The university was designated as a GI Jobs “Military-Friendly School” for the third time and is the only university in Illinois to receive this distinction.

### *Clarity and Enhancement of the Student Experience at Illinois*

- ✚ ***Fraternity and Sorority*** community membership numbers increased to 7,128 members in Fall 2012 and to 7,137 members in Spring 2013. The all-greek grade point average was higher (3.23) than the undergraduate grade point average (3.13) for the academic year.
- ✚ ***ODOS Alcohol Social Norming Marketing Campaign*** committee developed a social media and marketing campaign to encourage students to make healthy and safe decisions about alcohol during “Unofficial” weekend that included a website ([www.thinkandrethinkthedrink.illinois.edu](http://www.thinkandrethinkthedrink.illinois.edu)); informational posters distributed widely across campus; and billboards on MTD buses as well as in the City of Champaign.
- ✚ ***Student Assistance Center*** processed 5,124 communications concerning student absences with faculty or staff across campus and provided assistance to 2,450 students experiencing a serious issue.

## *Engagement with & Commitment to Partners and Stakeholders*

- ✚ *Tenant Union* maintained or established over 25 collaborative partnerships.
- ✚ *Campus and Community Student Services* provided the monthly e-newsletter, *The Connection*, to more than 11,400 students.

## *Responsive to Emerging Issues in Higher Education*

- ✚ *Illinois Leadership Center* saw an increase from 17% to 28% in international student participation in the i-programs.
- ✚ *ODOS Assessment Council* worked in tandem with the Division-wide Assessment Committee to produce the Learning Outcomes Framework & Assessment Inventory.
- ✚ *Testing Center* saw a 54% increase in the number of individual tests due to the growing number of UIUC students and staff taking online courses. This is a national trend that the center plans to capitalize upon.
- ✚ *Veterans Student Support Services* provided consultation to senior Student Affairs administrators at five universities.

## ACCOMPLISHMENTS – ENHANCED KNOWLEDGE AND APPRECIATION OF DIVERSITY

***Fraternity and Sorority Affairs*** – The leadership development program designed specifically for the executive officers of the Black Greek Council, Interfraternity Council, Panhellenic Council and United Greek Council was enhanced to include a diversity education module and 25 students participated. FSA created a publication for the promotion of the Black Greek Council and United Greek Council chapters and the culturally-based fraternity and sorority experience which will be distributed at events in Fall 2013.

***Illinois Leadership Center*** – The diverse participants of the i-programs continue to enhance the Illinois experience. The ILC continues to ensure that these programs include social justice language and topics.

***Late Night Dance Program*** – Served 4,918 underrepresented students and guests by coordinating and supervising four dances at CRCE and six dances at the Illini Union.

***New Student Programs*** – In partnership with International Student and Scholar Services (ISSS) recruited, hired, and trained 25 International Orientation Student Leaders who will help new undergraduate international students with their transition to the university.

***Student Assistance Center*** – SAC served more non-white domestic students than their proportion in the student population. 27% of total contacts were with non-white domestic students and 13% were International students. Incidents, which are more involved than contacts, consisted of 26% non-white domestic students and 14% International students.

***Student Legal Services*** – 46.5% of students receiving consultation were International students, an increase from 44.34% in the previous year. Opened cases were comprised of 43.1% International students, with the previous reporting period being 38.07%. SLS streamlined the procedures for processing identification documents for 201 International students contracting with Ameren.

***Testing Center*** – The Testing Center provided special accommodations to 24 computer-based clients and to seven national test takers.

***Veterans Student Support Services*** – Provided one-on-one advising to female and underrepresented students; organized two student veteran discussion panels; and one presentation at the Native American House. In some capacity VSSS supported all 408 enrolled veterans; 47 veteran-dependents; 66 underrepresented veterans; and 62 female veterans.

### Goals for 2013-14

***Illinois Leadership Center*** – increase the participation of students of color in i-programs.



***Student Assistance Center*** – SAC will implement a student outreach program for all students but with a special emphasis on at risk and underrepresented students. This outreach effort will introduce students to the SAC, educate them about important campus resources, key University policies and procedures, as well as strategies for being a successful student at Illinois. SAC will partner with colleagues who manage diversity related programs and initiatives to better understand the needs of diverse students and how they can better serve them.

***Student Legal Services*** - Approximately 40% of consultation and representation is of International Students. We will develop professional protocols for the legal needs and issues of International students that can be adapted for different contexts and populations. The protocols will address 1) Legal Issues at International Student Orientation and 2) Consultation and Representation in civil, criminal, and quasi-criminal cases and the collateral consequences that may arise. A specific Acknowledgement of Collateral Consequences tool will be piloted for Fall and Winter semester and then assessed.

***Veterans Student Support Services*** – VSSS will send out additional prospective student veteran information packets to women and underrepresented veterans.

#### ACCOMPLISHMENTS – ENVIRONMENTALLY SOUND AND CULTURALLY RELEVANT FACILITIES

***Fraternity and Sorority Affairs*** – There are approximately 2,500 students living in the 61 certified fraternity and sorority houses. All chapter facilities are compliant with the City of Champaign and City of Urbana sprinkler ordinances. Changes to the university housing contract settlement fee during the 2013-2014 academic year may affect housing revenue and the ability to fund maintenance and improvement projects.

***Illinois Leadership Center*** – Installed a projector in the conference room to complete the renovations to the center that were started in the fall of 2011.

***New Student Programs*** – NSP moved into the Illini Media building in August 2012 and is working to make the space welcoming and culturally relevant.

***Student Legal Services*** - Three new laptop computers were installed in the office lobby for student/clients to fill out intake forms and schedule appointments. Phase I of the Illini Union Infrastructure Surge Space and Circuit/Fire Alarm was completed. Phase II of project is taking place and the office will be relocated to another facility for six months. The newly developed QR code will assist students to locate the SLS office during this temporary relocation.

***Veterans Student Support Services*** – The Veterans Student Lounge was completed and it served 2,160 students.

## ACCOMPLISHMENTS – CLARITY AND ENHANCEMENT OF THE STUDENT EXPERIENCE AT ILLINOIS

***Campus and Community Student Services*** – provided three targeted emails regarding alcohol safety, social hosting law, campus safety, and off-campus resources that reached 29,031 students. CCSS co-hosted two resource expos in the Illini Union with the Campus and Community Connections Committee bringing together over a dozen campus and community based student service providers and 1,028 students. CCSS trained two Graduate Assistants, six community liaisons, and more than 300 volunteers to assist with various awareness campaigns, 24 educational workshops, canvassing efforts and tabling efforts.

***Fraternity and Sorority Affairs*** - Fraternity and sorority community membership numbers increased to 7,128 members in Fall 2012 and to 7,137 members in Spring 2013. The all-greek grade point average was higher (3.23) than the undergraduate grade point average (3.13) for the academic year. The United Greek Council Spring 2013 grade point average (3.03) was an all-time high for this council. Panhellenic Council partnered with Kappa Alpha Theta and the Illini Union Board to bring Frank Warren’s community art project, *PostSecret* to a sold out audience of 1,500 in Foellinger Auditorium.

***Illinois Leadership Center*** – There were 1,303 students participating in 16 i-programs, 19 Fall Leadership Certificate program completers and 78 spring completers for a total of 97 completers. This is a 20% increase over the number of completers (81) last year. This year the center celebrated its tenth anniversary.

***New Student Programs*** – NSP recruited, hired, and trained 24 Orientation Student Leaders (OSL). These OSL in turn recruited and trained over 160 Welcome Days Leaders. These leaders will work directly with new students during Welcome Days and Fall orientation programs to provide a comprehensive experience that introduces academic and social opportunities.

***ODOS*** – Alcohol Social Norming Marketing Campaign committee was charged to develop a social media and marketing campaign to encourage students to make healthy and safe decisions about alcohol during “Unofficial” weekend. The committee developed a website ([www.thinkandrethinkthedrink.illinois.edu](http://www.thinkandrethinkthedrink.illinois.edu)); informational posters distributed widely across campus; and billboards on MTD buses as well as in the city of Champaign.

***Student Assistance Center*** – SAC processed 7,138 contacts and 680 incidents. High risk or serious issues comprised 2,450 of these contacts and incidents.

***Student Legal Services*** – Successfully aided students who were sued in Ford County by Suburban Express. Over 70 students directly or indirectly benefited from this dismissal with prejudice. SLS provided legal counseling, referrals, or notary services to 3,432 students which represents an increase of 30.1%. Eighteen preventative legal education sessions served 1,021 students. Information fairs and other tabling events served 6,422 students. Formally opened cases increased by 17.7% to 659 students. Forty-four legal brochures (both

print and online) are currently available and three more will be available soon. QR codes were developed for the office, the SLS Facebook page, all brochures, staff cards, and on advertisements.

**Tenant Union** – The TU provided direct assistance and outreach information to a total of 8,302 students. The TU website was viewed 83,264 times, which was an increase of 61% from last year. 45,106 parents received information about Tenant Union through features in the Parents E-Update Newsletter, at information tables, and at Parents’ Programs during summer registration.

**Testing Center** – The Center delivered 6,198 computer based tests for Prometric and 323 tests for PearsonVue, representing an increase of 1,305 tests from the year before. The Proctor Pool, which is comprised of 53-51 students, provided 3,049 hours while serving 32 departments in 6 colleges and fulfilling 511 faculty requests. Sixteen national tests (specifically, ACT, LSAT, SAT, GRE, & MPRE) were administered and accommodated 1,276 testers of which 927 actually tested. In addition, the Center provided proctoring services to 331 individual tests which included 56 pen and pencil tests and 245 online tests, which was an increase of 54% over last year.

**Veterans Student Support Services** – VSSS established veteran recognition ceremonies at university football, basketball and baseball home games. The unit created a month long veterans display at the Undergraduate Library. The exhibit showcased the rich military history of the university and enhanced the visibility of student veterans’ issues. Throughout the year 1,412 veterans participated in VSSS events outside of the lounge. By class standing, VSSS served 715 undergraduate and 312 graduate veterans.

### **Goals for 2013-14**

**Campus and Community Student Services** – Increase visibility by creating a large scale annual fall welcome block party in Champaign in September and an annual spring fling block party in Urbana in March.

**Illinois Leadership Center** – Focus on enhancing the students’ experience in classroom project teams. Improve the mentoring/coaching experience in the Leadership Certificate and elsewhere on campus.

**New Student Programs** – NSP will continue to implement a comprehensive Fall orientation program and evaluate it’s role in the Summer Registration program. Continue to enhance paraprofessional training particularly in the area of multicultural competency. Develop an extended orientation experience for new students.

**ODOS** – The Alcohol Social Norming Committee will expand and refine the website and strategize how to use survey data in additional educational materials or programming. Outreach to parents to enlist their help educating their student about alcohol is planned.

**Student Legal Services** - Develop educational tools to increase client involvement in their legal issue. Such tools will include: “How to Write a Consumer Complaint Letter;” “How to Dispute a Credit Report;” and “How to coordinate between Health Insurance and Medical Providers.” The QR code will be placed on tote

bags that will be distributed during tabling events. Provide an online guide to privacy issues such as FERPA, HIPPA, etc.

**Tenant Union** – Provide counseling and advocacy to 7,500 students. Develop, implement, and assess educational programming that teaches life skills. Continue to use social media to inform students of the programs and services available from the TU.

## ACCOMPLISHMENTS – ENGAGEMENT WITH & COMMITMENT TO PARTNERS AND STAKEHOLDERS

**Campus and Community Student Services** – provided monthly e-newsletters, *The Connection*, to more than 11,400 students. CCSS and the Campus Community Connections Committee collaborated to co-sponsor the first campus-based Walk as One program and continued the Door Hanger Project which reached 4,535 apartments in the campus district. CCSS continues to expand its stakeholders base by collaborating with more than twenty city, county, and university departments and serve on the Central Illinois Rental Property Professionals Board.

**Fraternity and Sorority Affairs** – An inaugural Spring Break service immersion experience in New Orleans, LA engaged 11 students, four staff members, and community partners at five different sites over five days. A one-page monthly electronic newsletter was created for Panhellenic chapter advisors.

**Illinois Leadership Center** – ILC provided curriculum, advice and training for The Sleeman Leadership Institute, serving over 140 first-year honors students in the College of Business. The ILC developed the curriculum for The Stamps Leadership Conference which was held November 10th, 2012, for over 50 Stamps Scholars from across the nation. ILC provided the Intersect and Insight programs for 55 students enrolled in the 2012 Illinois Engineering Freshman Experience (IEFX) summer program. ILC presented four workshops on a variety of topics from elements of successful teams to job searching tips to finding creative success to over 128 students for Alpha Phi Omega Service Fraternity and The Career Center. ILC presented a session to over 80 students in the Technology Entrepreneur Centers’ “Charm School Series.” Presented the DiSC workshop to 65 faculty members for the Graduate College and conducted an additional 60 workshops across campus to other faculty and staff in five other units. These workshops increased to 83% and 2,338 students also participated in them.

**New Student Programs** –In tandem with Summer Registration and with collaboration from the Illini Union Parent Programs Office and Office of Undergraduate Admissions implemented the Parent Orientation Program which served 8,000 individuals. Transfer student orientation sessions were revised and in the Spring seven programs were offered to new transfer students, including the “Souper Program.” This program provided a free cup of soup during a speaker presentation. NSP has been working with partners in Academic Affairs to produce a First-Year Program Guide and a workshop on student success. Over 40 staff members participated in a workshop facilitated by Dr. Bob Feldman in the Spring semester.

**ODOS** – A year-long joint professional development activity utilizing Mental Health Case Studies was facilitated by ODOS and the Counseling Center. Developed and presented twice a New Employee and Grad Student orientation workshop.

**ODOS Assessment** – The Chair of the committee will continue to provide technical assistance to all the units in ODOS and the division in support of various assessment projects including the DMI data reporting, webinars, IRB approval process, writing Learning Outcomes, and Student Affairs Research Approvals.

**Student Assistance Center** – SAC processed 5,124 communications about student absences with faculty or staff across campus and provided assistance to 2,450 students experiencing a serious issue.

**Student Legal Services** - SLS is collaborating with the University of Illinois Law School to create a learning opportunity for LL.M International Students in the Global Fellows Program.

**Tenant Union** – During FY13 the TU maintained or established over 25 collaborative partnerships with: Illinois Student and Scholar Services; Student Legal Services; New Student Programs; Graduate College; Parent Programs; Campus Community Connection; Athletic Department; all academic colleges; La Casa Cultural Latina; Latino Family Visit Day; Office of Admissions and Records; U of I Extension and Money Smart Week; PanHellenic Council; and Society of Women in Engineering.

**Veterans Student Support Services** – VSSS worked with at least 28 campus partners at tabling events, conducted 27 on-campus and 35 off-campus professional development trainings, and managed 23 partnerships with community-based veteran’s organizations.

### **Goals for 2013-14**

**Campus and Community Student Services** – CCSS will expand outreach to students by partnering with campus landlords to offer on-sight programming in targeted areas.

**New Student Programs** – NSP will continue to revise the transfer orientation sessions to include more relevant topics to students who maybe parents or veterans. Work to establish NSP as an expert on the transition of first-year students with colleagues across campus.

**ODOS** – Scheduled staff members from throughout the division to facilitate case studies with ODOS staff.

**ODOS Assessment** – Plans to work throughout the division to promote the development of Student Learning Outcomes, the Assessment Inventory, an assessment conference, and revamping of the DMI metrics.

**Student Assistance Center** - Assign Assistant Deans to serve as a liaison to each College. Revise the absence policy to limit SAC’s role in student absences to more severe and prolonged issues and illnesses. Coordinate

a regular meeting involving Residential Life in University Housing, Counseling Center, McKinley and SAC to address trends related to serious mental health and health issues among residence hall students.

**Student Legal Services** – In collaboration with the Career Center and Office of Financial Aid develop an educational session and online guide to decreasing or eliminating student loan debt.

**Tenant Union** – The TU will work to establish collaborations with University Housing and other campus partners for outreach/programming opportunities.

**Testing Center** – The Testing Center will complete implementation of the Proctor Pool computerization project and will continue to establish collaborations with more academic departments.

### ACCOMPLISHMENTS –RESPONSIVE TO EMERGING ISSUES IN HIGHER EDUCATION

**Fraternity and Sorority Affairs** - FSA continued it's Hazing Prevention Initiative by continuing to partner with Dan Wrona, Kim Novack, and university housing to provide speakers or training. Also, a re-design of the *Fraternity & Sorority Community New Member Rights and Grade Release Form* allows each member to retain a copy of the university anti-hazing policy and guaranteed rights of members as well as pertinent university department contact information.

**Student Assistance Center** – In collaboration with campus partners, the work of SAC reflects high levels of engagement and support for students who are experiencing serious and complex personal, health and mental health issues.

**ODOS Assessment** – The Assessment Council worked in tandem with the Division-wide Assessment Committee to produce the Learning Outcomes Framework & Assessment Inventory. Your First College Year survey and an International Focus Group study were administered. Data analysis for both of these surveys will begin soon.

**Veterans Student Support Services** – Dr. Osborne consulted five times with senior Student Affairs administrators at other universities. He also provided five presentations at professional conferences; was interviewed nine times about veteran students; and submitted three articles for publication to peer-reviewed journals. In addition, UIUC has been designated as a GI Jobs “Military-Friendly School” for the third time and is the only university in Illinois to receive this distinction.

### Goals for 2013-14

**Illinois Leadership Center** – saw an increase from 17% to 28% in international student participation in the i-programs and will investigate how to better serve this population.

***New Student Programs*** – Engage in a CAS internal review; benchmark current first-year programming with other similar size and aspirational institutions; and continue to use the latest technology to recruit new hires.

***Student Assistance Center*** - Continue to provide outreach education to academic partners about the medical withdrawal process as well as the importance of keeping academic and medical records separate. Increase education to staff, faculty and instructors about the resources available to respond to distressed and distressing students. This information will include the services offered in the SAC, the Counseling Center, and the Behavioral Intervention Team.

# FINANCIAL SUMMARY

(Holding for Rhonda)



## APPENDIX

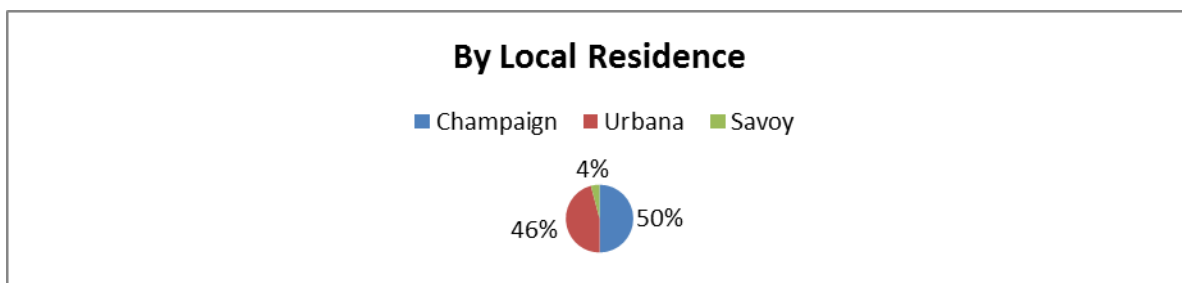
### ASSESSMENTS AND METRICS

***Campus and Community Student Services*** - CCSS's administered its first large scale a survey in the spring of 2013. The survey was designed by the CCSS staff to help program administrators learn more about its student-users, their needs, and their learning. 11440 links to our online surveys were distributed electronically and 372 student-users responded (3%). Respondents will be entered in to a random drawing for a 100 dollar gift certificate. Our preliminary findings are included below.

- The majority of survey respondents are Graduate or Professional students, 59.7% or N=222, compared to 40.3% or N=150 undergraduates.
- The majority of respondents are in the College of Engineering (28% or N=104) and College of LAS (22.8% or N=85).
- The majority of survey respondents, (51.6% or N=192, live in a private residence with roommates.
- Respondents preferred mode of transportation for commuting to campus is by bus, 66.4% or N=247, followed by walking, 57.3% or N=213.
- Nearly 60% of survey respondents have either never heard of the Connection Newsletter or delete it as soon as it arrives in their inbox compared to 40% of respondents who read at least one article in the newsletter each month.
- Of the survey respondents who have read the Connection Newsletter, Safety (42.5%), Health and Wellness (42.4%), and Volunteer Opportunities (40.9%) were the top three topics in the newsletter that were deemed at least somewhat relevant for students living in privately-owned, apartments/housing.
- Of the survey respondents who have NOT read the Connection Newsletter, Safety (56.5%), Event Calendar (53.5%), Campus/Community Services (53.5%), and Health and Wellness (51.3%) were the top four topics considered at least somewhat relevant for students living in privately-owned apartments/housing.
- Survey respondents overwhelming indicated Email as the preferred marketing outreach approach, 77.4% or N=288, followed by Social Media, 33% or N=124.
- When asked if they would be at least somewhat likely to attend presentations on Safety, Roommate Selection, Roommate Conflict, Health, Sustainability, Budgeting, and Community Engagement, overall responses tended to be overwhelmingly neutral. However, respondents indicated they would be at least somewhat likely to attend a presentation on Health (46.5%), Sustainability (43.8%), Budgeting (45.6%), and Community Engagement (44.1%).
- The Union was identified as the most preferred location for attending a CCSS program, 86.6% or N=322, followed the ARC, 45.2% or N=168.

- Respondents indicated they are at least somewhat likely to access information about the following topics online Health (68.8%), Sustainability (55.1%), Budgeting (52.4%), and Community Engagement (51.9%).
- Approximately 26% of respondents agreed they've learned about campus resources from CCSS, and 24% agreed they've learned about community resources from CCSS.
- Nearly 13% of respondents have attended a campus activity that they learned about from CCSS, while 11% of respondents have attended a community activity that they learned about from CCSS.
- 35% of respondents agreed that CCSS provides resources and information that help students stay safe on campus, compared to 20% who disagreed. The majority of opinions on this statement were neutral, 45.2%.
- 16% of respondents agreed CCSS provides resources and information that help students resolve roommate conflict, compared to 22% who disagreed. The majority of opinions on this statement were neutral, 61.6%.
- 33% of respondents agreed that CCSS provides resources and information that help students make healthy eating and wellness choices, compared to 20% who disagreed. The majority of opinions on this statement were neutral, 46.8%.
- 28% of respondents agreed that CCSS provides resources and information that help students make and live within their budget, compared to 21% who disagreed. The majority of opinions on this statement were neutral, 51.3%.
- 20% of respondents agreed that CCSS has made it easier for them to connect with campus and/or community entities that have improved their off-campus living experience, compared to 30% who disagreed. The majority of opinions on this statement were neutral, 50.5%.
- Neutral responses could suggest a lack of awareness about the services provided by CCSS or perhaps a lack of interest in completing that portion of the survey.
- Results from a Multiple Analysis of Variance (MANOVA) indicates that respondents' living status does not have a significant effect on where a student prefers to attend a presentation offered by CCSS.
- Results from a MANOVA indicate that class status does not have a significant effect on whether students read the Connection Newsletter.
- Results from a MANOVA indicate class status does have a significant effect on the types of presentations students are interested in attending. The difference exists between Junior and Graduate/Professional students.
- Results from a MANOVA indicate college status does have a significant effect on where a student may attend a workshop. The difference exists between Law students and all other students. The majority of Law students, 88.9%, prefer to meet at the ARC. Please note Law students only make up 2.4% of the total survey respondents.

## CCSS Users

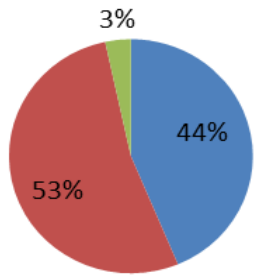


1. 6652 or 50% reside in Champaign
2. 550 or 4% reside in Savoy
3. 6122 or 46% reside in Urbana

*By class standing:*

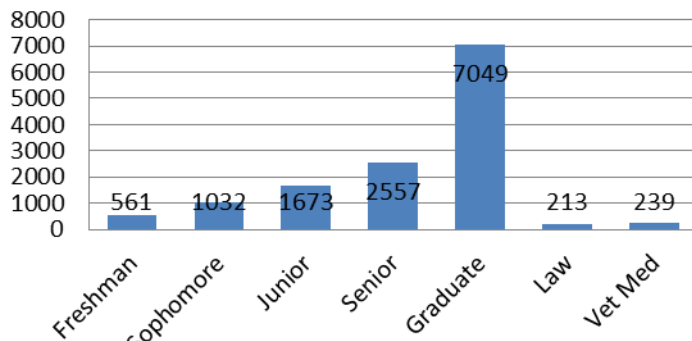
### By Class Standing

■ Undergraduate ■ Graduate ■ Professional



3. Undergraduate=5823
  - a. Freshmen=561
  - b. Sophomores=1032
  - c. Juniors=1673
  - d. Seniors=2557

### By Class Standing



1. Graduate=7049
2. Professional=452
  - a. Law=213
  - b. Vet Med=239

*By college:*

### By College

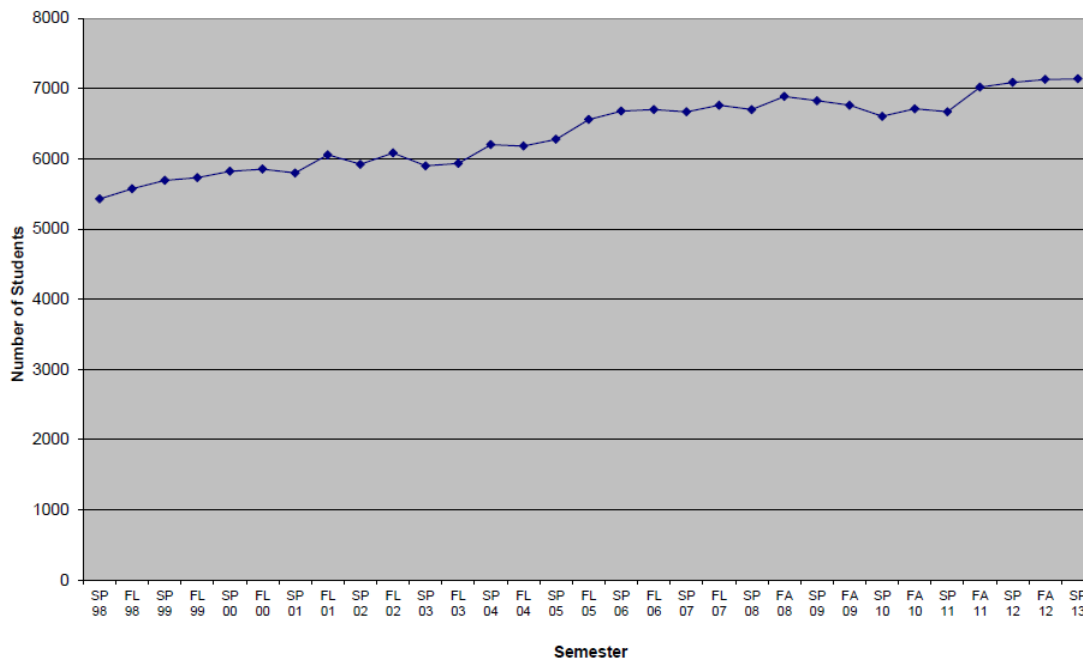


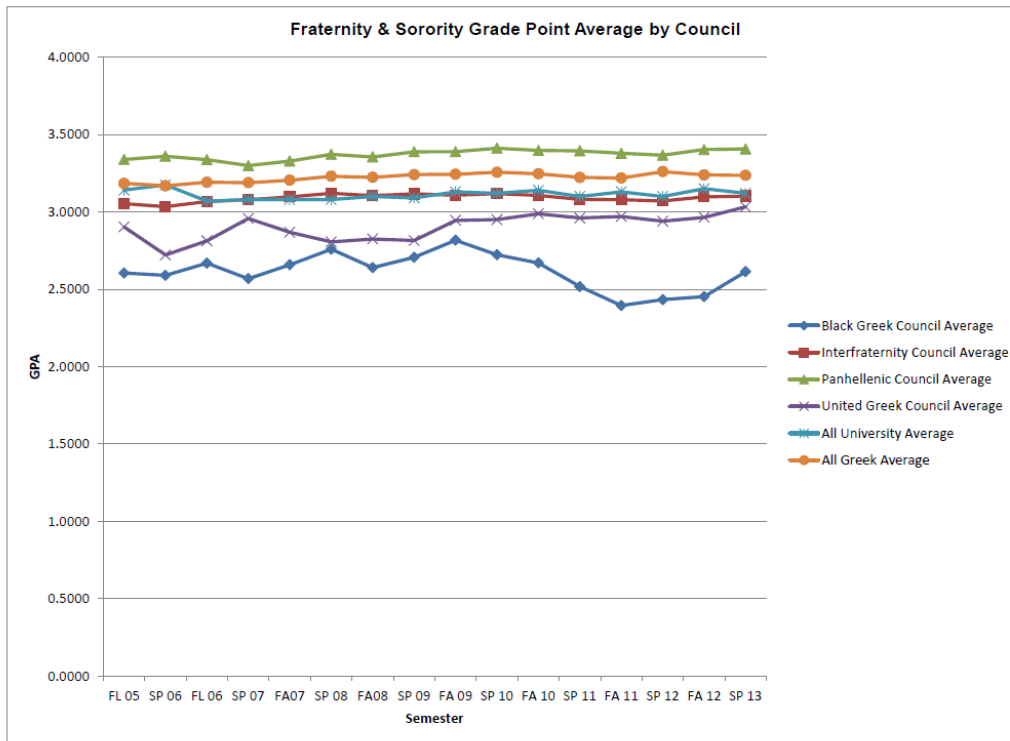
13. ACES=772 or 6%; 2. AHS=421 or 3%; 3. BUS= 1002 or 8%; 4. MEDIA=236 or 2%; 5. DGS=149 or 1%; 6. EDU=555 or 4%; 7. ENG=4314 or 32%; 8. FAA=823 or 6%; 9. GRAD=32 or .02%; 10. AVI=16 or .01%; 11. LAW=257 or 2%; 12. LIS=226 or 2%; 13. Online & Con Ed=74 or .06%; 14. Provost Programs=21 or .02%; 15. LER=94 or .1%; 16. SOC=146 or 1%; 17. Vet Med=288 or 2%

**Fraternity and Sorority Affairs** - FSA staff conducted hazing focus groups with faculty and staff members regarding perceptions of what is expected of students who join a club/organization/team at the University of Illinois. Three focus groups with a total of 14 participants were conducted in a semi-structured qualitative inquiry style. *Preliminary Findings:*

- U of I has a culture of hazing in student organizations that students are indoctrinated into upon their arrival to the institution.
- Our students receive messages about hazing from both inside (e.g., older students, organizational history) and out of the institution (e.g., media, sports, etc.)
- Hazing practices cut across many different types of student organizations
- Students have a strong desire for a “sense of belonging”.
- Hazing known and unspoken by the university community

**Fraternity & Sorority Community Membership**





**Illinois Leadership Center** - ILC administers surveys immediately after each i-program and 3 months later. In post i-program surveys, 71% of students report that the program objectives were met to a ‘great’ or ‘very great’ extent. 86% of students reported have a ‘good’ or ‘excellent’ experience. After three months, 56% of students report that the program had a ‘significant’ or ‘very great’ impacted on their leadership behaviors.

### ILC Aggregate usage statistics

#### Formal Services (to students)

- 97 Leadership Certificate Completers (20% increase)
- 289 active Certificate students
- 1303 i-Program participants across 15 i-programs
- 2819 Leadership workshop participants (150% increase) 86 workshops (200% increase)
- 65 LeaderShape participants

#### Informal Direct Services (Outreach presentations, collaborations, speakers)

- 3086 students reached through in-class workshops or presentations
- 3884 students participated in informal activities or co-curricular presentations
- 355 students participated in speaker series presentations

### Demographic Data – I-programs

2012-13

i- Campus

	Programs	
<b>Ethnicity</b>		
African-American	8%	5%
Asian-American	11%	12%
Caucasian	35%	52%
Latino/a	9%	7%
International	28%	21%

	i-Programs	Campus
<b>Gender</b>		
Female	61%	56%
Male	38%	45%

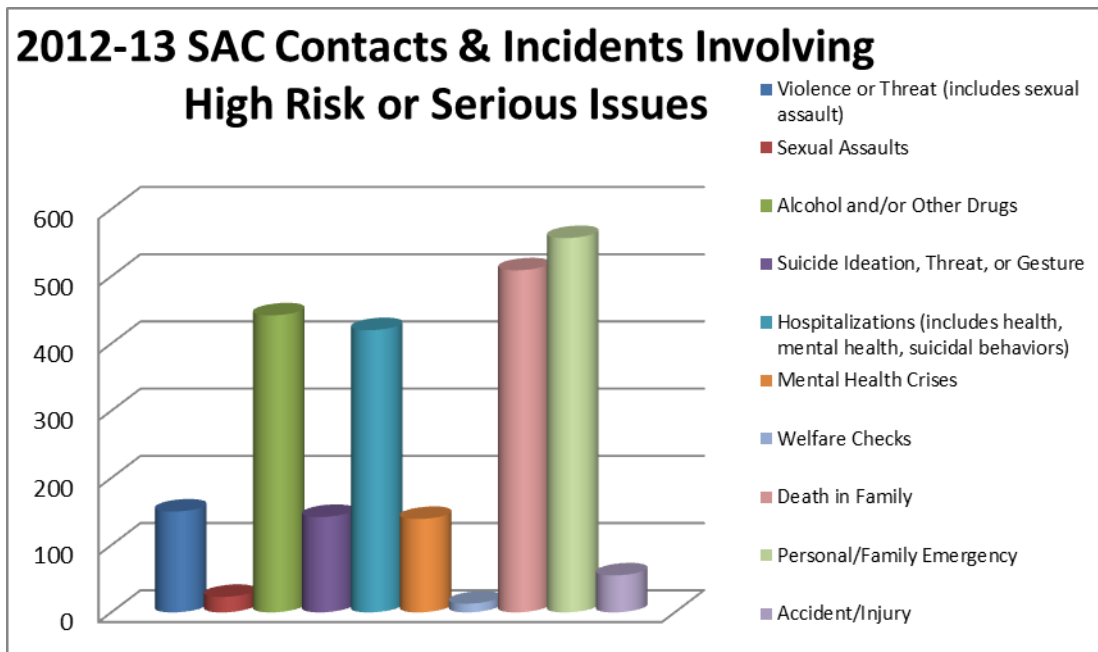
	i-Programs	Campus
<b>Academic Status</b>		
Freshman	21%	18%
Sophomore	21%	18%
Junior	19%	18%
Senior	25%	22%
Graduate	7%	24%

	i-Programs	Campus
<b>College of Enrollment</b>		
ACES	7%	8%
AHS	9%	6%
BUS	14%	9%
DGS	11%	9%
EDU	1%	2%
ENG	16%	21%

FAA	5%	5%
LAS	31%	35%
MEDIA	3%	3%

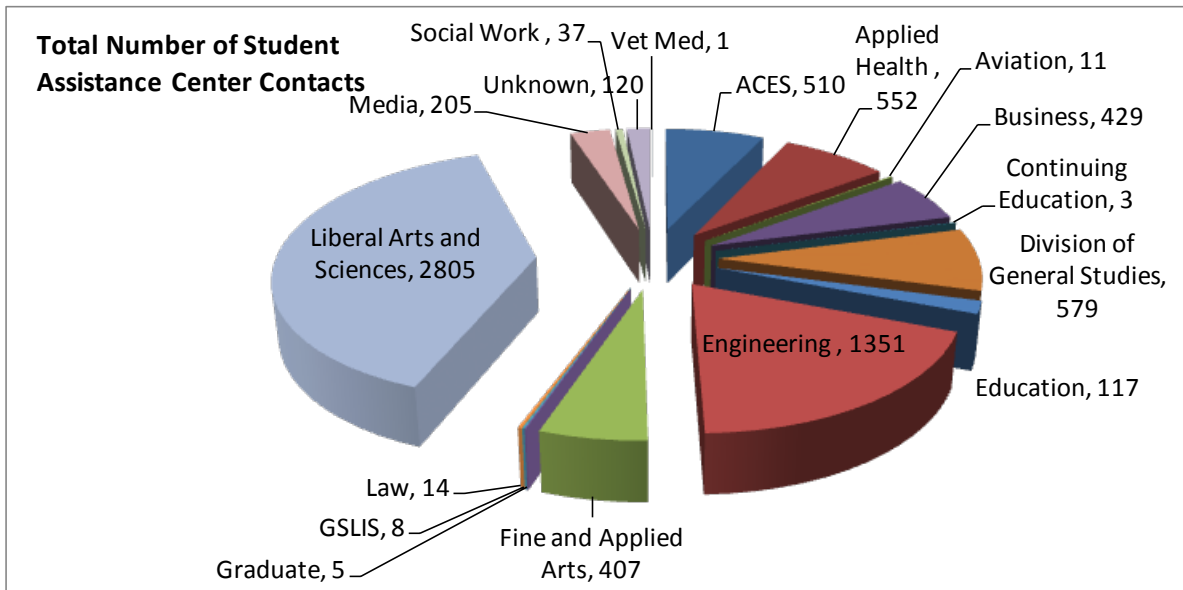
**New Student Programs** – NSP conducted a benchmarking assessment of orientation programs of schools within the Big 10 and other aspirational institutions. The data has been used in developing a comprehensive orientation experience for students. Learning outcomes for programs and the paraprofessional leadership program will be developed.

**Student Assistance Center** – Usage Statistics



## 2012-13 Number of SAC Responses to Campus Partners

Withdrawal/cancellation forms processed	1978
Students assisted with late drops	41
Holds place on student accounts	120
Referrals made to Alcohol & Other Drug Office	397
Suicide incident reports forms completed	67
Welfare checks	13
Immunization petitions reviewed	72





Student Legal Services – Usage Statistics

**STUDENT LEGAL SERVICE METRICS - FY2013**

<b>OFFICE USAGE</b>	
<b>CONSULTATION-ONLY</b>	
Accident	24
Ameren	188
Application Questions	1
Bankruptcy	1
Certification	112
City Code Questions	1
City Ordinance Violation	106
Civil	3
Co-defendant	1
Collection	8
Consumer	87
Contract	13
Crime Victim	8
Damage Deposit	48
Defamation	1
Disability	1
Discrimination	1
Divorce	15
Domestic Battery	1
DUI	5
Emancipation	2
Employment	24
Expungement	21
Fake ID	47
Family	8
Fraud	2
Harrassment	2
Housing	247
ID Theft	1
Insurance	13
Internet Fraud	3
Interview	15
Medical POA	4
Miscellaneous	38
Misdemeanor	49
Name Change	3
Parking Ticket	1
Personal Injury	1
Police Conduct/Encounter	3
Post Plea Issue	13
Power of Attorney	25
Protective Order	1
Referral	135
RIAA/MPAA/Copyright	7
Student Discipline Qs	43
Summons	1

Tax Form	2
Towing	2
Traffic	164
Unofficial SPD Qs	2
Unpaid Tolls	2
Virtual Notarization	1
Witness	1
<b>TOTAL</b>	<b>1508</b>

<b>CASES OPENED</b>	
Accident	20
City Ordinance Violation	43
Collection	9
Consumer	32
Contract	1
Crime Victim	1
Criminal	2
Damage Deposit	43
Discrimination	1
Domestic Battery	5
DUI	8
Expungement	5
Fake ID	2
Family	1
Housing	91
ID Theft	2
Insurance	1
Miscellaneous	1
Misdemeanor	81
Name Change	8
Parking Ticket	2
Post-Judgment Issue	1
Post Plea Issue	21
RIAA/MPAA/Copyright	8
Small Claims	2
Towing	1
Traffic	267
<b>TOTAL</b>	<b>659</b>

<b>NOTARY SERVICES</b>	
Students Served	606
Number of Signatures	1,111

**Total of Students served 2773**

<b>DEMOGRAPHICS</b>			
<b>YEAR *</b>	<b>CONSULT</b>	<b>OPEN</b>	<b>PERCENT</b>
Freshman	132	63	9.00
Sophomore	206	80	13.20
Junior	264	154	19.29
Senior	318	155	21.83
Graduate	543	190	33.83
Professional	22	14	1.62
Non-Degree	23	3	1.20

<b>GENDER *</b>	
Female	732
Male	1242
Other	3

<b>SOCIAL STATUS *</b>	
Single	1783
Married/Civil Union	192

**U.S. VETERAN \* 19**

**HAVE DEPENDENTS \* 73**

**U.S. CITIZEN \* 1096**

**INTERNAT'L/NON-CITIZEN \* 886**

*\* Note : Some demographics data does not appear to match totals for two reasons: (1) the way the database is set up, a student is counted only once but may have consulted on more than one issue; and (2) some intake forms were done on paper, and demographic questions were not answered by some of*

## WEBSITE USAGE, FY2013

TOTAL PAGEVIEWS		41,006
PAGE(S)	SECTION	TOTAL
Schedule an Appointment/Online Intake Page Index		11,385
Student Legal Service Home/Index Pages		8,912
Online Intake Form Pages		3,462
<i>General</i>	915	
<i>Traffic or Accident</i>	872	
<i>Housing or Damage Deposit</i>	677	
<i>City Ordinance Violation</i>	346	
<i>Misdemeanor</i>	251	
<i>Ameren **</i>	247	
<i>Health Care Power of Attorney</i>	53	
<i>Name Change</i>	42	
Housing/Tenant Information Pages		3,269
General Information Pages		3,138
Attorney Bios		2,337
Email and Contact Information Pages		2,186
Court and Court Forms		1,928
Brochures and Ads		1,481
Other Links:		2,908
Legal Links	1255	
Attorney Speaker Request Page ***	440	
Annual Reports	365	
Student Legal Service History	359	
Maps	310	
Spring Break	100	
Legal Disclaimer	78	
Other	1	

\*\* - Ameren Intakes done both online and on paper in office until December, 2012.

\*\*\* - Attorney Speaker Request page added to site mid-year.



### SLS Outreach Events Fall 2012

Date	Tabling Event/ Information Fair	# attendees	Atty(s)
8/15	Paraprofessional Resource Fair	225	all 3 attys
8/26	Quad Day	3,500	all 3 attys
9/5	Graduate Student Resource Fair	55	TEB, SYH
9/8	Transfer Student Fair	61	TEB
10/4	Daily Illini Housing Fair	48	MAM-2hrs, SYH-1hr
10/14	Latino Family Day <i>(only adults were counted)</i>	75	TEB
10/24	McKinley Health Alcohol Awareness	230	MAM
10/24	CCSS Expo	34	TEB
11/5	ISSS Mid-Semester Information Fair	5	TEB
1/24	CCSS Resource Expo	26	TEB, MAM, SYH
2/13	Daily Illini Housing Fair	75	TEB-3 hrs; MAM-1
2/18	Admitted Students Day Fair	220	SYH
3/4	Admitted Students Day Fair	230	MAM
3/8	Admitted Students Info Fair	250	TEB
3/11	Admitted Students Info Fair	228	MAM-bb
3/25	Admitted Students Info Fair	100	MAM/SYH
4/5	Admitted Students Info Fair	245	MAM
4/8	Admitted Students Info Fair	225	MAM
4/12	Admitted Students Info Fair	200	SYH
4/12	Latino Family Day (local high schools)	190	MAM
4/15	Admitted Students Info Fair	200	TEB
		<b>6,422</b>	

Date	Fraternity/Sorority/RSO/Program	# attendees	Atty(s)
8/21	ISSS New International Student Orientation	80	TEB, SYH
9/8	Illini For Liberty RSO	15	MAM
10/8	Delta Chi	40	SYH
10/8	Alpha Gamma Delta	110	MAM
10/17	Theta Chi	35	MAM
10/29	Phi Kappa Psi	88	TEB
11/26	Alpha Epsilon Pi	65	TEB
12/11	Phi Kappa Psi	120	SYH
1/11	ISSS New Student Orientation	63	TEB
2/11	Phi Kappa Psi	65	TEB
2/17	Lambda Chi Alpha	40	MAM
2/25	Alpha Gamma Delta	63	SYH
2/26	Chi Omega	25	MAM
2/27	Young Americans for Liberty	30	MAM
3/11	Delta Upsilon	70	MAM
4/8	Phi Kappa Psi	63	MAM
4/11	Theta Chi	35	MAM
4/16	University of Illinois Pre-Law Honor Society	14	SYH
		<b>1,021</b>	

Articles		
Date(s)	Article Title	Publication
9/17	Editorial: "Students, residents should have better access to Champaign, Urbana legal codes"	<i>The Daily Illini</i>
9/19	"Discipline from UI independent of courts"	<i>The Daily Illini</i>
10/25	"Think Before You Drink program educates students on alcohol safety"	<i>The Daily Illini</i>
2/13	Possession, making of fake IDs commom on campus	<i>The Daily Illini</i>
2/13	Student Legal Services	<i>ISSS e-Newsletter</i>
2/28	(inset) Your RA has no more right to search your room than police	<i>The Daily Illini</i>
4/11	"Students organize against street harassment"	<i>The Daily Illini</i>
4/19	"Viral Facebook post about Suburban Express sparks controversy"	<i>The Daily Illini</i>
4/26	"Suburban Express files more lawsuits"	<i>The Daily Illini</i>
4/26	"Bus firm's legal practices maligned"	<i>The News Gazette</i>
5/1	"Bus suits outrage college patrons"	<i>The Chicago Tribune</i>
5/1	"Suburban Express drops Ford County civil court cases"	<i>The Daily Illini</i>
5/2	"Suburban Express hits Reddit front"	<i>The Daily Illini</i>
5/2	Editorial: "The University has remained silent on Suburban Express"	<i>The Daily Illini</i>
5/26	"Bus service asks to get some cases reinstated"	<i>The Daily Illini</i>

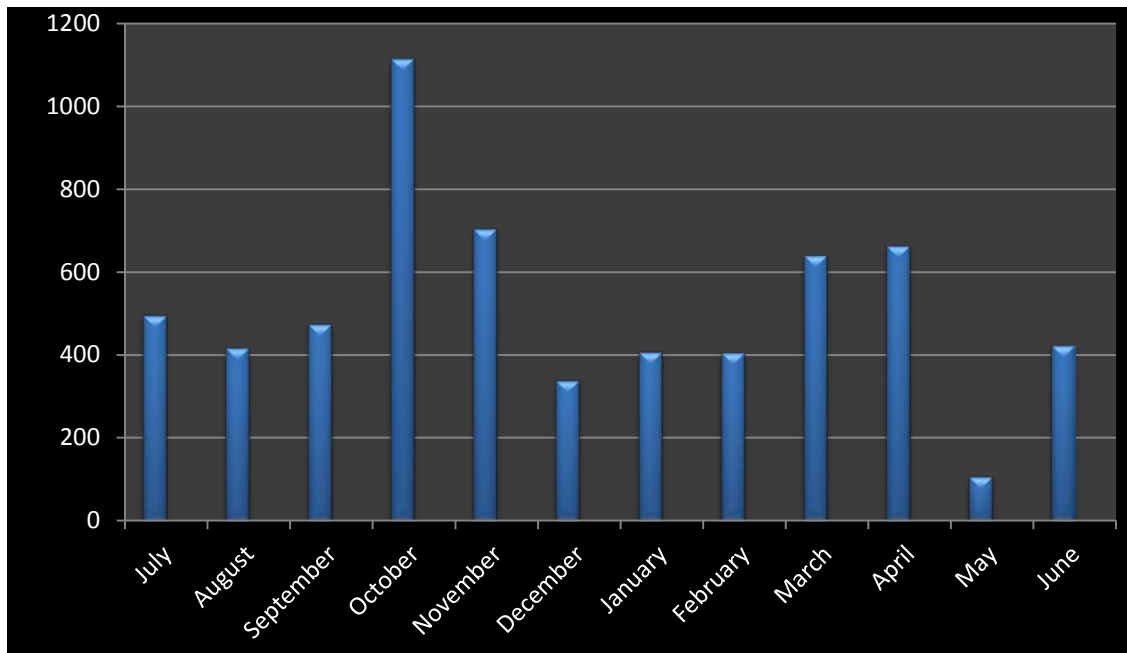
FIVE YEAR STATISTICAL SUMMARY			
YEAR	ALL INTAKES <sup>1</sup>	CONSULTATION ONLY <sup>1</sup>	OPENED CASES
2012-2013	3432 **	2773 **	659 **
2011-2012	2400	1858	542
2010-2011	1797	1333	464
2009-2010	1731 *	1321 *	410 *
2008-2009	1823	1364	459
5 YEAR AVERAGE	2236.6	1729.8	506.8
<sup>1</sup> Figure includes notary service.			
* = Lowest Figure of the five-year period.			
** = Highest Figure of the five-year period.			

**Percentage difference between Lowest and Highest:**

<b>All Intakes:</b>	98.27%
<b>Consultation Only:</b>	109.92%
<b>Opened Cases:</b>	60.73%

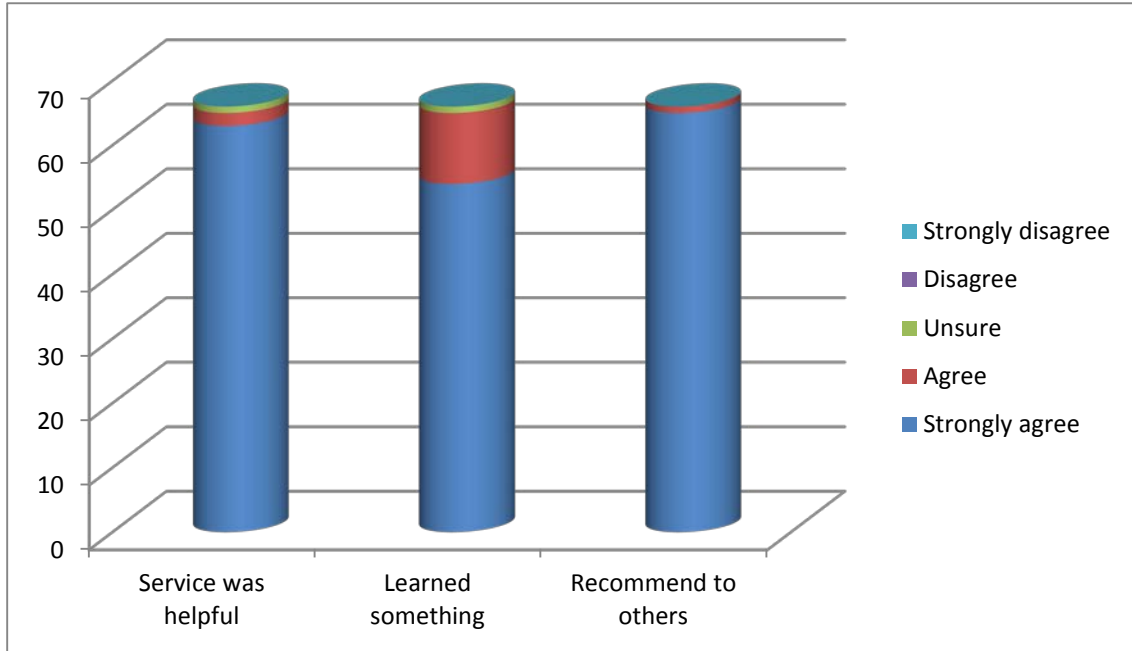
*Tenant Union* – Usage Statistics

**Numbers of clients served by Tenant Union each month in FY 13**

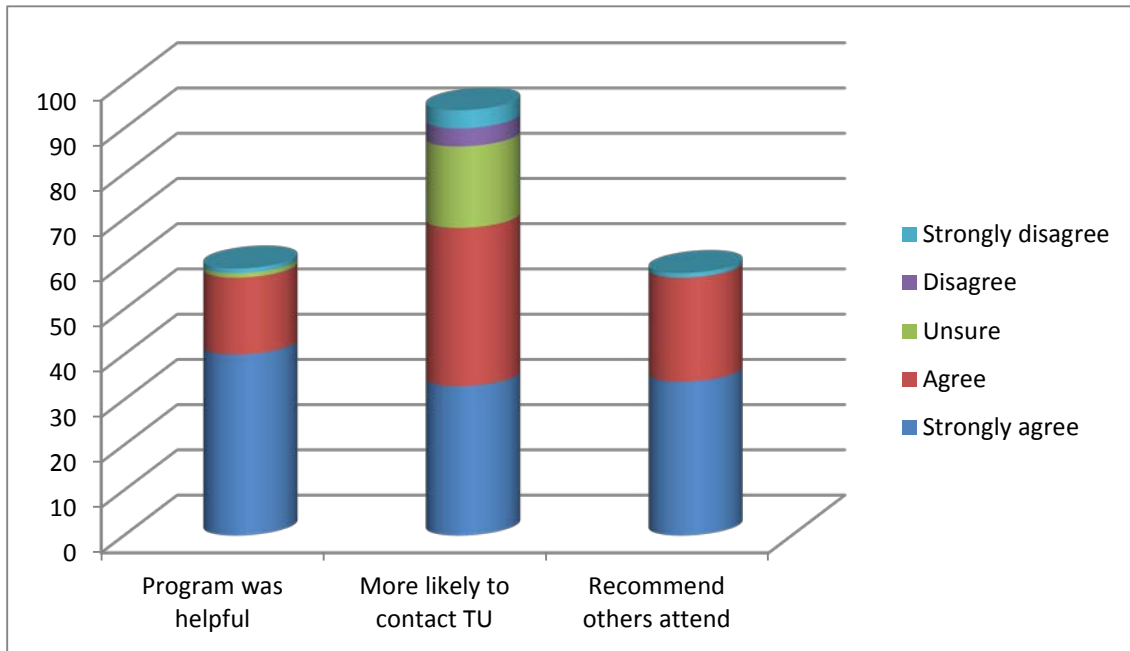


Note: Graph does not include 2,102 handbooks distributed throughout FY13. (N=6,200)

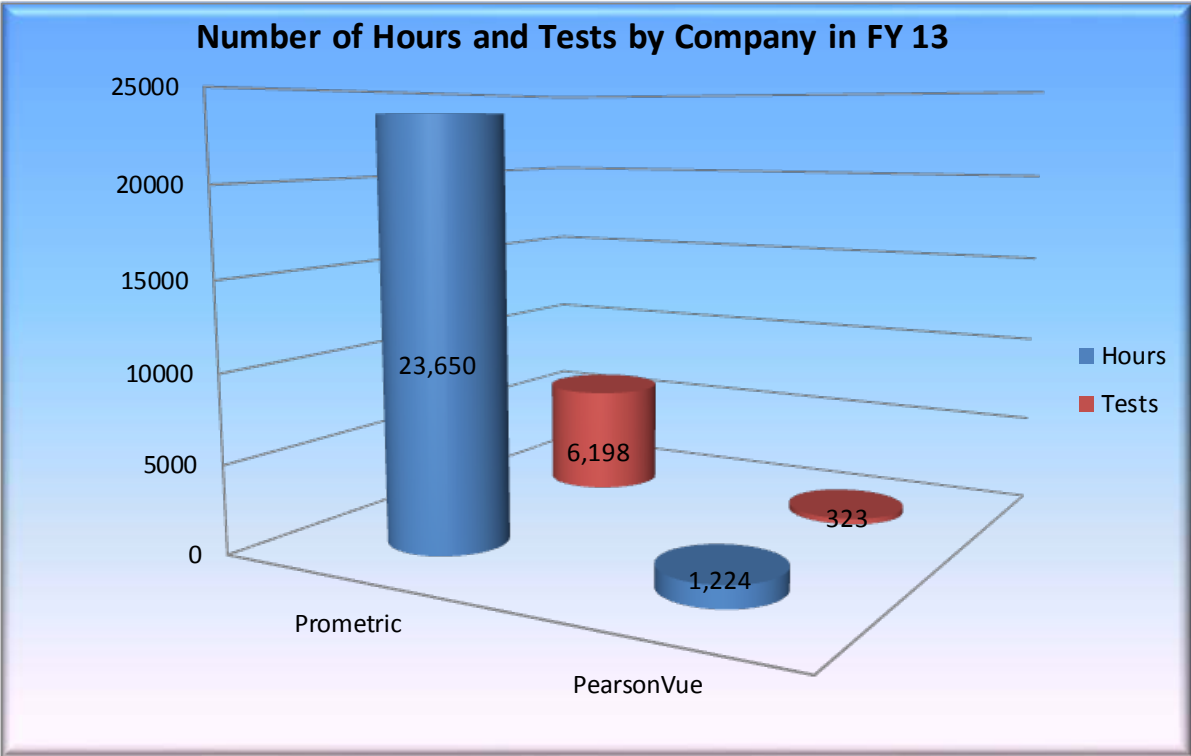
### FY13 Walk-in clients survey results (n=319)



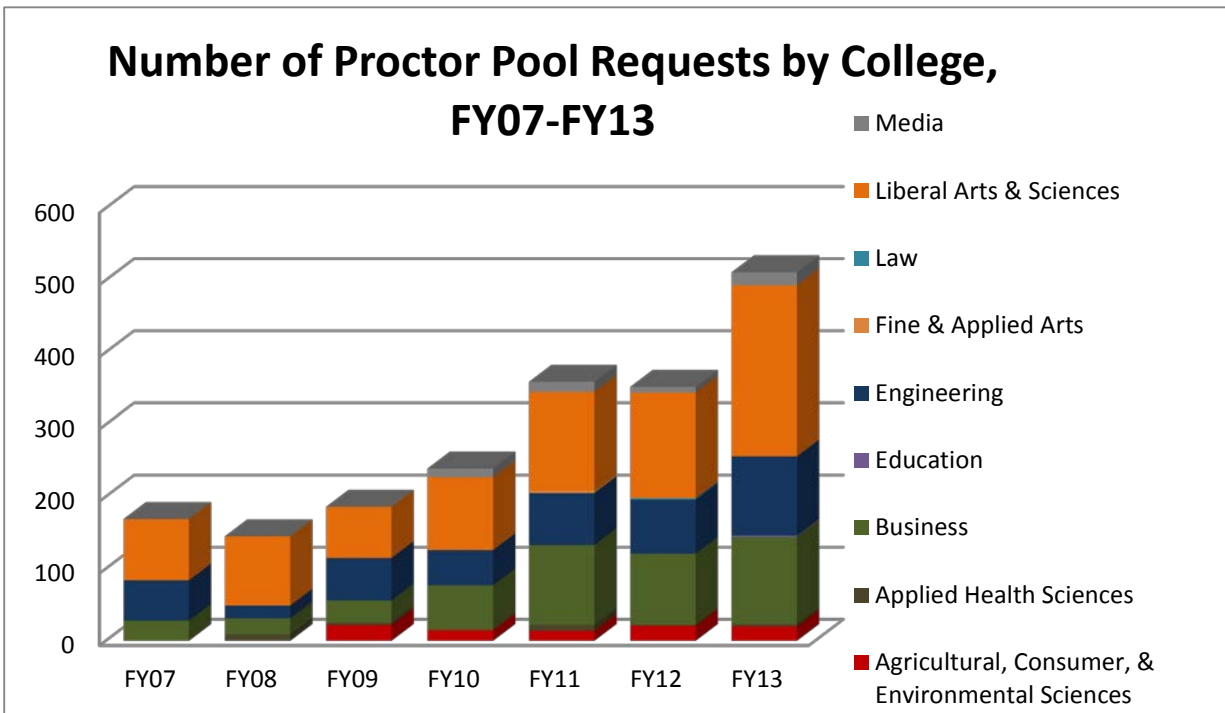
### Survey of students attending Tenant Union's educational programs (n=60)



**Testing Center** – Annual assessments documented that 60% of all computer-based testing clients were affiliated with the university in some way. Among these test takers 4% were UIUC employees; 14.5% were UIUC graduate students; 30.2% were UIUC undergraduate students; 6% had an unspecified affiliation with UIUC; and 45.3% were non-UIUC affiliated individuals. A review of proctoring services for individuals documented that 65% of clients were UIUC students; 21% were UIUC employees; and 14% were non-UIUC affiliated individuals. The longitudinal data suggests that increasingly more students and employees are taking online courses that require proctoring services.







**Veterans Student Support Services** – The unit conducts two focus groups per semester with approximately eight student veterans in each. The focus groups and follow-up interviews are used as a needs assessment of the program as well as gain insight into student veterans’ experiences transitioning from the military to UIUC.

## PRESENTATIONS, AWARDS, PUBLICATIONS

**Fraternity and Sorority Affairs** - Lauren Gress, Graduate Assistant, won 2<sup>nd</sup> place honors in the Order of Omega Case Study Competition at the Association of Fraternity Leadership & Values leadership conference. Lauren and Interfraternity Council President, Billy Sterrett, competed against other student leaders and advisors.

**Illinois Leadership Center** - LaTanya Cobb and Kirstin Phelps presented Building a Successful Structure for Friend and Fund Raising at the 2013 NASPA conference.

La Tanya Cobb received the 2013 Student Affairs Outstanding Staff Award.

Heath Harding published the *Educators’ Experiences Teaching Leadership* in Academic Exchange and facilitated *The Divide Between Leading and Playing: Embodied Leadership* workshop at the 2012 International Leadership Association Conference.

Esther Lamarre published *While assessment is important, follow-through is crucial* in Campus Activities Programming. She presented *New Generation Strategies: Marketing to Digital Natives* as well as *Shared Experiences: New Professionals of Color in Student Affairs* at the 2013 NASPA conference.

Kirstin Phelps (with Dave Rosch) published *Creating an ethics and values concept map* in instructor's guide for *Exploring leadership: The workbook for college students who want to make a difference*, and *Leadership Online: Expanding the Horizon in Developing Students' Leadership Capacity* in New Directions for Student Services. She presented *Crossing the Digital Divide in Higher Education* at the 2012 International Leadership Association.

Sara Thompson presented *Leadership for What? Integrating Leadership and Service for Civic Engagement* with Laura Osteen, Craig Slack, T.W. Cauthen, and Steve Mills at the 2012 International Leadership Association conference.

Cecilia Suarez, graduate assistant in the ILC, was selected as the recipient of the 2012-13, Diversity Education Graduate Student Award.

**Student Legal Services** – Mary Ann Midden delivered a paper and conducted a seminar entitled “Cultural Bias Impacts On Your Legal Practice” at the annual meeting of NLADA Student Legal Service Section.

Tom Betz received the Elizabeth Berg Streeter Community Service Award for service to the legal community, social justice and equality from the National Legal Aid and Defender's Association.

**ODOS Assessment Council** - Dr. De La Rosa and Dr. Southerland co-developed and presented at the 2013 University of Michigan Student Affairs Assessment Conference on the process of developing a Learning Outcomes Framework and Assessment Inventory.

Dr. De La Rosa received the 2012-13 McKinley Special Populations award for recognition of commitment, dedication, and exceptional services provided to University of Illinois students, faculty, and staff.

Dr. De La Rosa was published in the Journal of Student Affairs Research and Practice, a publication of NASPA Student Affairs Administrators in Higher Education. Spanierman, L., Soble, J., Mayfield, J., Neville, H., Aber, Mark, Khuri, Lydia, & De La Rosa, B. (2013). *Living Learning Communities and Students' Sense of Community and Belonging*.

**ODOS** – Dr. Lee-Olukoya served as a faculty Fellow for the 2013 Fraternity Executives Association, Interfraternity Institute. Also, she was appointed the NASPA IV-East Co-chair of the Mid-level institute. Dr. Lee-Olukoya presented at the George Washington Law School Symposium on Hazing in Black Greek lettered organizations, April 2013. She was the keynote speaker at the Anti-Hazing Bullying Forum in Des Plaines, IL, May 22, 2013.

**Veteran Student Support Services** - Dr. Osborne received the 2012-13, Student Affairs Outstanding New Staff Award. Also, two articles were accepted for publication and are currently being revised. *Veteran Ally: Practical strategies for closing the military-civilian gap on campus*, in Journal of Innovative Higher

Education and *Student veteran discussion panels: Moving beyond uncomfortable silences and deconstructing the traumatized veteran stigma on campus*, in About Campus.

## ADDITIONAL MATERIALS

### *New Student Programs* – Transformative Learning: New Student Programs Contribution to Transformative Learning

Transformative Learning is an education theory that suggests ways in which students make meaning of their lives. It is not just the content or process of learning; it is how we can engage students to reframe their world-view through the incorporation of new knowledge or information.

New Student Programs plays a role in transformative learning for first-year students. Transition into the first-year is a key time to engage with students and provide them with opportunities to begin to reframe their thought processes. New Student Programs helps to facilitate this process by the programs and services that are provided for all first-year students. These programs include Welcome Days/Fall Orientation programs, Experience Illinois: New Transfer Student Orientation; Transfer “Souper” Programs, and through the undergraduate paraprofessional leadership programs. This document will outline the important role transition plays in transformative learning for first-year students and how New Student Programs contributes directly to transformative learning.

The transition from high school, another four-year institution, community college, the military, or from another country to a large state university is challenging and difficult. It is an ongoing process for students and it is crucial for the university to provide the necessary support in a clear and seamless fashion. A student’s transition begins the moment they make the decision to attend the University of Illinois. Schlossberg, Waters, and Goodman (1995) defined a transition as “any event, or non-event, that results in changed relationships, routines, assumptions, and roles” (p.27). The impact of transition is determined by the degree by which it alters one’s daily life. According to Evans et al. (2010), “transitions provide opportunities for growth and development, but a positive outcome...cannot be assumed” (p.213). Goodman, Schlossberg, and Anderson (2006) referred to the transition process as “moving in, moving

through, and moving out” (p.50). New students are at the “moving in” stage in their college transition. Understanding the support available at the university is crucial for a positive transition.

There are certain components that should be included to provide a strong foundational support for students and assist them in their transition (Mann, et al. 2010). According to Mullendore and Banahan (2005), four important goals of orientation include: (a) helping students succeed academically; (b) assisting students in their adjustment to and involvement with the college; (c) helping families understand the complexity, demands, and services of the collegiate environment; and (d) providing the institution an opportunity to learn more about incoming students through formal and informal means.

### **NSP and Transformative Learning**

In 2013-2014, NSP will continue to make strides towards providing transformative learning experiences for new students. Specifically our programs focus on the sharing of new information which is crucial for transformative learning.

1. Continue to develop a comprehensive Welcome Days/Fall Orientation experience that is focused on introducing students to the numerous academic and social opportunities that exist at the University of Illinois.
2. The Experience Illinois: New Transfer Student Orientation Programs will continue to be provided for transfer students. These programs focus on the transition of transfer students and helping them learn about the resources needed for success.
3. Transfer Souper Programs series is another program that continues to provide information on the services and opportunities that exist for student success.
4. The paraprofessional leadership development program is transformative in nature. It not only gives students information, but challenges them to think critically using the new information they have learned.

## A Framework for Assessing Student Learning

### Student Affairs Mission Statement

Student Affairs at the University of Illinois transforms lives through quality programs, services, facilities and living environments that create the Illinois Experience at Urbana-Champaign. Student Affairs empowers students to achieve the greatest potential in their personal and academic development.

#### **Student Affairs Strategic Goals:**

1. Enhanced Knowledge & Appreciation of Diversity
2. Environmentally Sound & Culturally Relevant Facilities
3. Clarity and Enhancement of the Student Experience at Illinois
4. Engagement with & Commitment to Partners & Stakeholders
5. Responsive to Emerging Issues in Higher Education

#### **University Strategic Goals:**

- I. Leadership for the 21<sup>st</sup> Century
- II. Academic Excellence
- III. Breakthrough Knowledge and Innovation
- IV. Transformative Learning Environment
- V. Access to the Illinois Experience

### Creating a Culture of Assessment

The Division of Student Affairs at the University of Illinois is committed to cultivating a culture of assessment. Through assessment we advance and improve our programs and services to produce promising and best practices that promote accountability and student success. Student Affairs transforms students' lives by empowering students to achieve their greatest potential. Intentional and strategic assessments will provide evidence of quality programs, services, facilities, and living environments that sustain the Illinois Experience at Urbana-Champaign and student learning outside the classroom.

### Conceptual and Theoretical Anchors

Grounded in CAS standards and theories based on best practices in student development and assessment, Student Affairs will assess its programs and services to provide continuous quality assurance and accountability. The overarching broad learning domain is *Transformative Learning Experiences for Success in the 21<sup>st</sup> Century*. The sub-domains are *multicultural competency, wellness behavior, and career & leadership development*. The learning outcomes that will stem from these sub-domains will inform evidence-based decision making.

### Sub-Domains for Student Affairs Learning Outcomes

Units will develop unit-specific learning outcomes based upon the learning sub-domains herein. The overarching domain and sub-domains are based on the mission statements and strategic goals of the Division and University.

#### 1. **Multicultural Competency**

- ❖ Students will learn how to interact with and express appreciation for diversity and pluralism—which would include the differences and similarities between cultures, socio-economic status, religion, political orientation, sexual orientation, and other identities and characteristics.

➤ Based on SA Strategic Goals 1 & 2 and Campus Strategic Goals IV & V:

- i. Students will demonstrate knowledge acquisition, integration, and application of multicultural competency.
- ii. Students will understand that inclusivity of all individuals is an important component of their Illinois Experience.

- iii. Students will develop and demonstrate intra & interpersonal skills leading to a positive attitude, inclusivity, and empathy for all individuals.
- iv. Students will learn how to develop solutions to complex problems by engaging diverse perspectives and individuals.

## 2. Wellness Behavior

- ❖ Students will learn how to achieve a healthy balance among competing life commitments and choices in areas such as educational issues, personal commitments, physical environment, health issues, professional goals, interpersonal relationships, and faith & spiritual beliefs to become healthy and engaged individuals.

➤ Based on SA Strategic Goals 3 & 5 and Campus Strategic Goals I, II, III, & IV:

- i. Students will demonstrate practices that improve or maintain their physical health.
- ii. Students will understand the importance of financial balance and acquire skills to ensure it.
- iii. Students will engage in activities that will develop their emotional balance.
- iv. Students will learn how to maintain their mental health.
- v. Students will learn how to balance their social and academic life.
- vi. Students will become aware and learn how the environment affects their daily life.

## 3. Academic, Career & Leadership Development

- ❖ Students will learn skills needed to be informed and engaged citizens while contributing their academic, career and leadership talents to making a difference on campus, locally and globally.

➤ Based on SA Strategic Goals 3, 4, & 5 and Campus Strategic Goals I, II, III, IV:

- i. Students will acquire knowledge, integrate it, and apply it through experiential learning opportunities such as internships, campus activities, local, and global involvement.
- ii. Students will practice leadership skills, such as teamwork, project management, critical thinking, and conflict-resolution leading to increased academic and career confidence.
- iii. Students will develop intra & interpersonal skills that will help them effectively articulate their strengths and abilities on campus, locally, and globally.
- iv. Students will learn social responsibility and its' relationship to leadership and career development.


***Submitted by the Division of Student Affairs Assessment Committee on July 3, 2013 to Renee Romano, Vice Chancellor for Student Affairs by Belinda De La Rosa, Co-Chair, Anna Tsai, Co-Chair, and the following members: Liezle Bowman (Illini Union), Keri Carter Pipkins (Career Center), Joycelyn Landrum-Brown (Office of Inclusion & Intercultural Relations), Gary Miller (Campus Recreation), Jim Rooney (University Housing), Nathan Sanden (University Housing), Wallace Southerland, III (Office of Minority Student Affairs), Xiaoying Wu (Counseling Center).***

ODOS – Alcohol Social Norming Marketing Campaign

Be Responsible During Unofficial.

**UNOFFICIAL  
CAN GET YOU  
OFFICIALLY  
ARRESTED**


Think and Re-Think the Drink.  
Visit: [www.ReThinktheDrink.illinois.edu](http://www.ReThinktheDrink.illinois.edu) to learn more.




ILLINOIS

Be Responsible During Unofficial.

Think and  
**Re-Think**  
the Drink.



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ILLINOIS